

# Written Document Analysis Worksheet

1. TYPE OF DOCUMENT (Check one):

<input type="checkbox"/> Newspaper	<input type="checkbox"/> Map	<input type="checkbox"/> Congressional record
<input type="checkbox"/> Letter	<input type="checkbox"/> Church Registry	<input type="checkbox"/> Census report
<input type="checkbox"/> Court Record	<input type="checkbox"/> State Record	<input type="checkbox"/> Other

2. UNIQUE PHYSICAL QUALITIES OF THE DOCUMENT (Check one or more):

<input type="checkbox"/> Interesting letterhead	<input type="checkbox"/> Notations
<input type="checkbox"/> Handwritten	<input type="checkbox"/> "RECEIVED" stamp
<input type="checkbox"/> Typed	<input type="checkbox"/> Other
<input type="checkbox"/> Seals	

3. DATE(S) OF DOCUMENT:

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4. WRITER (OR CREATOR) OF THE DOCUMENT:

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POSITION (TITLE):

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5. FOR WHOM DO YOU THINK THIS DOCUMENT WAS WRITTEN?

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6. DOCUMENT INFORMATION (There are many possible ways to answer A-D.)

A. Do you think this document is important? Why or why not?

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B. Why do you think this document was written? What evidence supports this?

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C. Do you see any potential bias in this document? What evidence supports this?

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D. List two things the document tells you about life in the United States at the time it was written:

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